

Introduction to Psychology

PSY 101 - Fall 2009

Dr. Timothy Larey

Scottsdale Community College

tim.larey@sccmail.maricopa.edu

www.scottsdalecc.edu/larey

(480)-423-6667

FOB-123



Overview

This course will acquaint the student with basic methods and principles of psychology. In addition, it will provide a general overview of various fields of psychology such as sensation, perception, cognition, developmental, social and abnormal.

Text

Passer, M.W. & Smith, R.E. Psychology: The Science of Mind and Behavior. 4th Edition.

Grading

There will be 4 in-class exams worth 100 points each. If you miss an exam and your absence is unexcused you will receive "zero" points for the exam. You must notify me before the exam takes place for your absence to be excused. I may require written documentation. Final grades will be determined based on the scale below.

A	90-100 %
B	80-89 %
C	70-79 %
D	60-69 %
F	< 60 %

Attendance Policy

Many of the exam questions will be based on material covered in class that may not be covered in the book. Therefore, attendance will be very important in determining your success in this class. You are responsible for obtaining materials from your fellow students if you miss class. Excessive absences may result in your being dropped or withdrawn from the class.

Disability Statement

Scottsdale Community College will make reasonable accommodations for persons with documented disabilities. You must notify Disability Resources and Services and your instructor of any special needs that you have. You can contact Disability Resources and Services at (480) 423-6517.

Academic Dishonesty

Academic dishonesty on any assignment will not be tolerated. If a student is caught cheating he/she will receive "zero" points for the assignment. Subsequent infractions will result in withdrawal from the course with a failing grade ("Y") and possible suspension from the college. See the Academic Misconduct policy of the student handbook for more information.

Positive Learning Environment

The Maricopa Community Colleges are committed to working with its employees to maintain an environment free from violence, threats of violence, harassment, intimidation, and other disruptive behavior.

As an **instructor**, I am expected to be professional, courteous, respectful, and empathetic to students and to accomplish the following:

- ◆ Be prepared for each class session
- ◆ Establish a "safe space" for students to feel comfortable asking questions, bringing up issues, and sharing information
- ◆ Clarify assignments and inform students of any adjustments to the class schedule
- ◆ Provide academic feedback and grade assignments in a timely manner
- ◆ Be available for individual consultation

As a **student**, you are expected to be reflective, courteous, respectful, and empathetic to classmates, instructors, and other college staff assisting you in your learning and to accomplish the following:

- ◆ Be respectful of whatever is occurring during class time by not engaging in conversations with classmates, text messaging, answering telephones (all cell phones should be turned off or on vibrate), or engaging in distracting behavior
- ◆ Be responsible for and abide by the policies set forth in this syllabus and the college policies included in the college catalog and the student handbook
- ◆ Be in class and be on time
- ◆ Be prepared for class sessions
- ◆ Participate in class activities
- ◆ Keep up with and turn in assignments by the due dates
- ◆ Follow instructions and complete assignments
- ◆ Ask questions when you don't understand
- ◆ Maintain knowledge of your grade status
- ◆ Put forth your best effort

Please contact me right away about concerns or situations that interfere with your success in the class. Students who continually disrupt the learning environment will be given a verbal warning and may be asked to leave class. Subsequent infractions will be subject to disciplinary action as outlined in the student handbook.

Tentative Class Schedule for PSY 101

Course content may vary from the outline to meet the specific needs of this group. I will notify you of any changes in course requirements or policies.

Introduction & Methods	pp.1-7, 36-49
Physiological Psychology	pp. 92-97, 100-105, 106-113, 115-117, 120-123
Sensation & Perception	pp. 127-128, 132-137, 139-142, 144-145, 150-156, 159-160
EXAM1	
Consciousness	pp. 177-191, 193-201
Theories of Learning	pp. 213-218, 220-230, 243-244
Memory & Cognition	pp. 252-256, 258-260, 274-276, 279-280, 313-317
EXAM2	
Motivation & Emotion	pp. 363-367, 381-386, 388-396, 398-400
Developmental Psychology	pp. 416-419, 425-428, 431-433
Personality Psychology	pp. 455-459, 470-472, 494-495
EXAM3	
Abnormal Psychology	pp. 540-542, 546-550, 555-558, 564-567, 570-573
Therapy & Stress	pp. 583-595, 608-612, 499-505
Social Psychology	pp. 633-639, 643-644
EXAM4	

	MW 10:30 (section 57383)	MW 1:30 (section 57387)
EXAM1	SEP 21	SEP 21
EXAM2	OCT 19	OCT 19
EXAM3	NOV 18	NOV 18
EXAM4	DEC 16 @ 9:30	DEC 14 @ 1:30

Important Dates:

SEP 7	Labor Day
OCT 2	Last Day to withdraw without instructor's signature
NOV 11	Veteran's Day
NOV 26-29	Thanksgiving
NOV 30	Last Day student initiated withdrawal accepted
DEC 13	Last Day of regular classes
DEC 14-17	Final Exams